

INDIA'S NEW NATIONAL EDUCATION POLICY 2020



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Dr. Lopamudra Mishra | Supriya Debnath | Dr. Chandan Mandal



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PREFACE

India's New National Education Policy 2020

The dawn of India's National Education Policy (NEP) 2020 marks a pivotal moment in the country's educational landscape. Crafted with the aim of transforming India into a global knowledge superpower, the policy outlines a comprehensive roadmap for the future of education in the nation. This book delves deep into the multifaceted aspects of the NEP 2020, offering readers an in-depth understanding of its various dimensions.

The policy's focus extends beyond mere academic excellence; it seeks to foster holistic development by integrating cultural, linguistic, and technological advancements into the educational framework. **Chapter: 1** sets the stage by exploring the transformative vision of the NEP 2020, emphasizing its potential to revolutionize learning experiences across the country.

Language, being a cornerstone of communication and identity, occupies a central role in the NEP 2020. **Chapters: 2 and 3** examine the policy's approach towards English and Bengali language education, respectively, highlighting their significance in shaping a diverse and inclusive educational environment. Furthermore, **Chapter: 4** delves into the revitalization of Sanskrit education, shedding light on its cultural and philosophical importance.

The NEP 2020 is not just a policy document; it is a reflection of India's rich philosophical heritage and cultural diversity. **Chapters: 5, 6, and 12** delve into the philosophical dimensions, historical narratives, and cultural diversity embedded within the policy, illustrating how they contribute to a more holistic educational experience.

Empowerment, inclusivity, and global perspective are other key pillars of the NEP 2020. **Chapters: 7, 8, 9, and 10** explore the policy's approach towards empowering women, integrating technology, embracing global perspectives, and celebrating linguistic diversity, respectively.

Understanding the psychological and sociological frameworks underpinning the NEP 2020 is crucial for its successful implementation. **Chapters: 11 and 13** delve into these frameworks, providing insights into the policy's potential impact on students' mental and social well-being.

Chapter: 14 examines the geopolitical implications of the NEP 2020, exploring how it positions India on the global education map and its potential to strengthen diplomatic ties through educational collaborations.

This book aims to serve as a comprehensive guide for policymakers, educators, students, and anyone interested in understanding the intricacies of India's National Education Policy 2020. We hope that the insights and analyses presented in the following chapters will inspire meaningful discussions and contribute to the successful implementation of this transformative policy.

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Dr. Lopamudra Mishra

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Place: Jharkhand

Date: 17.04.2024

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We are deeply grateful for the support and encouragement we have received throughout the process of writing this book, **India's New National Education Policy 2020**.

We extend our heartfelt thanks to **Dr. Sashibhusan Mishra**, Associate Professor and Head of the Department of Grammar at Sri Sitaram Vaidic Adarsh Sanskrit Mahavidyalaya, Kolkata. His insightful foreword has provided a profound contextual foundation for our work. We are also thankful to **Dr. Hariprasad Sarkar**, Principal of Garhbeta College, for his thoughtful message, which has greatly enriched the perspectives within this book.

This book would not have been possible without the constant support of **Amitrakshar Publishers, Kolkata**. Their commitment to bringing scholarly work to the forefront has been invaluable.

We wish to express our gratitude to our families and friends for their unwavering support and understanding throughout this journey.

Thank you.

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FOREWORD

It is a matter of immense pride and privilege to pen the foreword for this insightful book titled **India's New National Education Policy 2020**, authored by **Dr. Lopamudra Mishra, Supriya Debnath, and Dr. Chandan Mandal**. The National Education Policy (NEP) 2020 is a visionary document that aims to transform the Indian education system, making it more holistic, flexible, multidisciplinary, aligned to the needs of the 21st century, and aimed at bringing out the unique capabilities of each student.

The NEP 2020 marks a significant shift from traditional rote learning to a more experiential, analytical, and application-based approach to education. This policy envisions an education system that contributes directly to transforming India into a global knowledge superpower. The emphasis on early childhood care and education, foundational literacy and numeracy, and the integration of technology in education are noteworthy features that promise to lay a strong foundation for future generations.

The policy's focus on promoting regional languages and the inclusion of vocational education at an early stage are commendable steps towards making education more inclusive and accessible. The NEP 2020 also seeks to bridge the gap between the arts and sciences, curricular and extracurricular activities, and

vocational and academic streams, thus fostering a more comprehensive and integrated approach to education.

This book provides an in-depth analysis of the NEP 2020, examining its various aspects and potential impacts on the Indian education system. The authors have meticulously explored the policy's objectives, strategies, and implementation challenges, offering valuable insights for educators, policymakers, and students alike.

I extend my heartfelt congratulations to the authors for their scholarly contribution and am confident that this book will serve as a crucial resource for understanding and navigating the new educational landscape of India.

With warm regards,



Dr. Sashibhusan Mishra

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Message

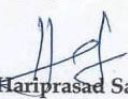
I am delighted to introduce the book **India's New National Education Policy 2020** authored by **Dr. Lopamudra Mishra, Supriya Debnath, and Dr. Chandan Mandal**. This insightful volume comes at a crucial juncture in India's educational journey, marking a transformative shift that promises to shape the future of millions of students.

The National Education Policy (NEP) 2020 is a landmark document that aims to overhaul the Indian educational landscape. It envisions an education system that is holistic, flexible, multidisciplinary, aligned with the needs of the 21st century, and aimed at bringing out the unique capabilities of each student. The policy's emphasis on critical thinking, creativity, and innovative problem-solving is set to foster an environment that nurtures intellectual growth and prepares students for global challenges.

This book meticulously examines the various facets of NEP 2020, providing a comprehensive analysis of its objectives, frameworks, and potential impact. The authors have adeptly highlighted the policy's focus on early childhood care and education, foundational literacy and numeracy, restructuring of school curriculum and pedagogy, and the integration of technology in education. Moreover, the emphasis on equity and inclusion is particularly noteworthy, as it aims to bridge the educational divide and ensure that every child has access to quality education.

Dr. Mishra, Ms. Debnath, and Dr. Mandal have contributed significantly to the academic discourse on education with this work. Their expertise and thorough research offer invaluable insights into the implementation strategies and anticipated outcomes of NEP 2020.

As the Principal of Garhbeta College, I highly recommend this book to educators, policymakers, students, and all stakeholders in the educational sector. It is an essential resource for understanding the future trajectory of education in India and the broader implications of this ambitious policy.

Warm regards,

(Dr. Hariprasad Sarkar) 05/4/2024
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